

# **Cranford Park Academy**

## **Year 5 Autumn Newsletter 2017**

Dear Parents, Carers and Children,

We hope you have had an enjoyable summer break and would like to welcome you back to the new school year.

For year 5 children, it is the beginning of an exciting and eventful year. It is a very important time and we look forward to **all** the children having a happy and successful year. If you ever have anything that you wish to discuss, or any questions that you may have, please do not hesitate to come in and discuss them with your child's class teacher as we strongly believe that communication is the key to success.

### **Introducing the Year 5 Team:**

#### **Class Teachers**

Mrs B Harish	5BH
Miss K. Bediako	5KB
Miss R. Madlani	5RM
Miss J. Saini	5JS

#### **LSAs (Learning Support Assistants)**

Mrs Abraham & Mrs Webb  
Mrs Mezrit  
Mrs Dearman  
Mrs Syan

#### **Support Teachers**

Miss John (English)  
Miss Pillai (Maths)  
Mrs Revell

#### **Rewards**

We have very high expectations in terms of behaviour, attitude and work ethic. To encourage this, we have various rewards in year 5.

- Raffle tickets and house points are awarded individually for excellent work in all areas of the curriculum.
- Certificates are presented to children for exceptional work, effort and attitude. We also use them as an opportunity to celebrate children's progress.
- Class points. All children are able, through working hard and behaving well, to earn points towards a treat for the class.

#### **Partnership**

We want the very best for your child and we know that if parents and teachers can work together then your child will make the greatest possible progress. We will always keep you well informed through Open Evenings, half yearly reports, occasional letters and telephone calls (where necessary) about all aspects of your child's school life.

## **Reading**

It is extremely important for children in year 5 to read as often as possible. All children benefit from reading daily and sharing books with adults and we expect all children to read at home every day. To ensure that children make maximum progress in their reading, we would like five signatures per week recorded in their Reading Records. Reading is the key to so much success. Please continue to read with your child and hear them read aloud. Your enthusiasm will be 'picked up' by your child and will inspire them to read more and make greater progress in all areas of the curriculum. Even very able readers will benefit from sharing and discussing their books with you.

We would also like to stress that it is important the children read a wide range of texts alongside the more traditional 'reading book'. Newspapers, magazines, non-fiction texts/information leaflets will all provide stimulus to broaden children's experience of the written word and will support their written ideas as well as their reading skills.

We include some reminders about how to support your child with their reading:

Please encourage your child to

- Use their knowledge of sounds to read unfamiliar words.
- Use clues from the story to read unfamiliar words.
- Use expression – respond to punctuation and take note of exclamation and question marks.

Please discuss what your child has read - useful questions could be:

- Who is your favourite character and why?
- What do you think will happen next and why?
- Did you find anything funny/sad/surprising in the story?

Things to look out for:

- Has your child understood the main events in the story?
- Are they able to express opinions and feelings about characters and storyline?
- Do they respond to what they are reading e.g. make comments or laugh?
- Do they correct their errors, do they notice when their reading does not make sense?

We have arranged a 'helping at home' meeting, with a focus on Reading on **Monday 25<sup>th</sup> September at 3:40pm**, to offer ideas of ways to support your child reading at home as well as the types of questions you could be asking your children about the texts they read.

The children will be taking home new reading records and we really do value and appreciate any written comments you make. Please ensure that you sign the reading records every time your child reads, either on their own or with you, so that they can receive a tick which will count towards reading certificates. In addition, in order to promote greater independence, we also encourage the children to write a short summary of what they have read each day. This may be something which describes their opinion of the text so far or may include a prediction or question that has arisen as they have read.

## **Topics**

Topics to be studied this term will be:

Science	Earth and the Solar System Types of Changes
Geography	Mexico
History	Aztecs
RE	Islam

From past experience, we know the children will find these topics fascinating. Any background reading the children can do at home, using books borrowed from the library or from information found on the internet, which will greatly assist them in developing their understanding of these subjects.

### **Homework**

Homework is an integral part of children's learning. Every Friday your child will be given spellings, literacy and maths. It is important that this is completed and handed in by the following Tuesday. We would greatly appreciate your support with this. If you can discuss their work with them, the children will get the greatest possible benefit from it.

Please could you encourage your child to present their work well with their best joined up handwriting, date and titles underlined and spellings checked. We would prefer work to be completed in pen (blue or black) rather than pencil and ask that no coloured pens or felt tips are used; colouring pencils only. Homework completed on a computer and printed out is also acceptable if you have one at home.

### **Spellings**

The children will be given a core list of years 5 and 6 spellings to be learnt over this half term. Each week, the teacher will select 2-3 words from this list and will test to see if they can spell them. In addition, they will be given a weekly list of words which follow a specific spelling rule or pattern and will be tested on all of these words in a weekly spelling test. Your child's class teacher will inform them of their spelling test day.

### **P.E.**

It is very important that the children are dressed correctly for P.E. No football kits please – white t-shirts and navy blue shorts with a change of shoes: plimsolls or trainers for outdoor PE. Please could all P.E. kits and bags be clearly labelled. Due to timetable changes means that PE days will change half termly so please ensure that your child's PE kit is in school all week. Should you wish to wash kits, please do this at the weekend and ensure that they are returned to school on Monday.

5KB – Monday

5HC – Tuesday

5JS – Friday

5RM – Friday

Year 5 is very lucky to have swimming as part of the P.E. curriculum. We would like to remind you that the last class to go swimming on Wednesdays (this half term will be 5BH), may be a little late going home. We apologise for this and hope it does not cause you too much inconvenience but due to the 'tight' timetable it is unavoidable. Additionally, 5RM will be going swimming on Tuesdays. 5BH, 5JS and 5KB will rotate the classes every 10 weeks and we will let you know in advance which day your child will go swimming.

### **Helping in school**

Parents help in school is always very much appreciated. This could involve using computers, artwork, cookery, technology and reading, just to name a few. If you could spare any time we would be delighted to hear from you.

## **Punctuality**

It is very important that the children arrive on time for the beginning of the school day at 8.50am. Assemblies and lessons will start promptly at 9am. This does help them to come properly prepared for the day ahead.

## **Uniform**

Please ensure that your children come into school wearing the correct uniform. It really does make a difference when the children come to school looking smart. Shoes must be black or dark (no brightly coloured trainers).

## **Childhood Promise Trip:**

We also have some wonderful news!! Our '**Childhood Promise**' trip to the theatre to see 'Lion King', has been scheduled for **Thursday 7<sup>th</sup> December 2017**, which entitles each child to an exciting free trip! It should be an amazing, memorable experience for the children! We are looking forward to it with great excitement!

Finally, we look forward to seeing you and working together so that your child will have a happy, exciting and successful year.

Thank you for your support.

Best wishes

Year 5 Teachers

Mrs B Harish  
(Year 5 Team Leader)

Miss R Madlani

Miss J Saini

Miss K Bediako

## **Key dates for your diary:**

<b>Date</b>	<b>Details</b>	<b>Time</b>	<b>Time Room/Location</b>
Monday 25 <sup>th</sup> September 2017	How to Help Session – Reading	3:40pm	5RM
Tuesday 17 <sup>th</sup> October 2017	Open Evening	3:40 – 7pm	Year 5 classrooms 5BH, 5RM, 5JS & 5KB.
Friday 24 <sup>th</sup> November 2017	Aztec Day	Will send out a letter listing the details,.	Year 5 classrooms and Junior Hall.
Thursday 7 <sup>th</sup> December 2017	Childhood Promise Trip Lion King	Leaving school at 5pm.	Lyceum Theatre, London.