

Cranford Park Academy

British Values Statement

Promoting British Values



Cranford Park Academy is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Cranford Park Academy is dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values of all its students.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The Government sets out its definition of British values in the 2011 Prevent Strategy.

The five British values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The academy uses strategies within the National Curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways Cranford Park Academy seeks to embed British Values.

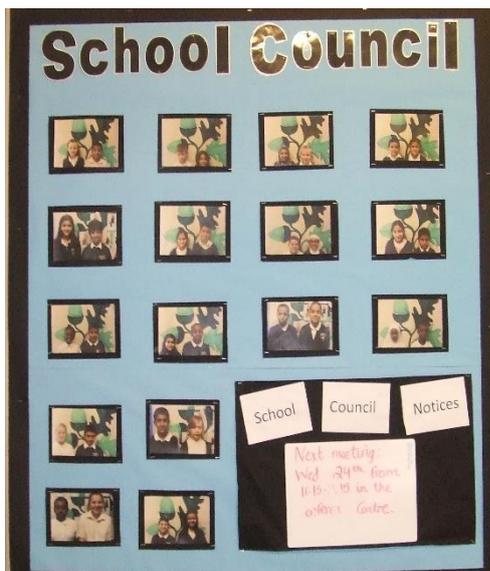


Democracy

The principle of democracy is consistently being reinforced at Cranford Park Academy, with democratic process being used for important decisions within the school community, for instance, elections being held for Head Boy and Girl, school council reps, eco warriors as well as academically in lessons. The principle of democracy is also explored in History, Religious Studies and P.S.H.E. curriculum as well as assemblies.



The Rule of Law



The importance of laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced.

Students are taught the rules and expectations of the school which are highlighted by the CPA Stars ethos and class rules and student expectations. Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message.

Each year the children decide upon their class rules and rights associated with these. All the children contribute to the drawing up of the class contract.

We have a student council which meets regularly to discuss issues raised in class. The council has its own budget and is genuinely able to effect change within the school. Every child on the student council is voted in by their class.

Children have an annual questionnaire where they are able to put forward their views about the school.

Individual Liberty

At Cranford Park Academy, students are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.

Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and P.S.H.E.

Cranford Park has a robust anti-bullying culture and has in place a comprehensive Behaviour Policy.

Mutual Respect

Respect is a strong part of Cranford Park Academy and is part of our CPA Stars expectations. Students learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment.

Tolerance of those of different faiths and beliefs



Cranford Park Academy is a diverse school. We actively promote diversity through our celebration of different faiths and cultures. This is achieved through equipping students with the ability to understand their place in a culturally diverse society. Students are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year. The RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of

worship that are important to different faiths.

Cranford Park Academy strives endlessly that its students leave with the strongest foundation of values upon which to build a successful contribution to our Society.